

**B.Tech- 1st**

**Universal Human Values-I**

*Full Marks : 50*

*Time :  $2\frac{1}{2}$  hours*

Answer **all** questions

*The figures in the right-hand margin indicate marks*

Symbols carry usual meaning

Any supplementary materials to be provided

**Answers to be written on the basis of input  
given in the UHV classes**

1. Answer *all* questions :  $2 \times 5$

(a) What do you mean by natural acceptance ?  
Does it change with time, place and  
person ?

(b) When do you tend to make more mistakes-  
when you (Self) are disturbed within ?  
Or-when you (Self) are in harmony within ?  
Cite two examples.

( Turn Over )

- (c) What do you mean by self-regulation ?  
What is/are its outcome(s) ?
- (d) What is 'trust' as per the proposal given in the UHV Class ? Is your trust same for all ?
- (e) How many orders are there in nature ? List them and state one line about each order.

2. (a) If these are the following steps toward our basic aspiration
- (i) Present effort,
  - (ii) Expect to become something
  - (iii) Expect to get/do something
  - (iv) Expect to be happy and prosperous
- Which will be the appropriate path (1) to (4) or (4) to (1). Justify your answer as per the proposal given in the UHV Class. 4

- (b) What do you mean by Holistic development ? Is it just do better in the professional

field or something more than that ? Justify your answer with a suitable examples. 4

*Or*

- (a) Can we observe that there is a gap between "what I am (current state)" and "what I want to be (natural acceptance)" ? Day by day is that gap increasing or decreasing ? State the major reasons behind it. What efforts can we make towards reducing the gap ? 4
- (b) Is physical facility alone being sufficient for continuity of happiness in human being or something else is/are required. As per the proposal, write down what else is/are required along with the physical facility. What is their correct order of preference ? Explain with a suitable examples. 4

3. (a) As per the proposal 'Human being is co-existence of the Self and the Body' -

Differentiate between the needs and activities of self and body with suitable examples. 4

- (b) Why do we try to copy others ? Why do we revel sometimes ? Is it naturally acceptable to us ? What can be its solutions ? Write with suitable examples. 4

*Or*

- (a) On the basis of self-regulation, state the program(s)

(i) For staying healthy,

(ii) For bringing body back to harmony from temporary disharmony and

(iii) For bringing body back to harmony from permanent disharmony. 4

- (b) Can we ensure continuous happiness from favourable feelings from others (like attention from other-family members, friends, etc) ? As per the given input in UHV classes,

what is the right way to ensure continuous happiness (harmony) ? 4

4. (a) What are the four aspects to understand relationship ? Elaborate with suitable examples. 4

- (b) Why does anger arise in anyone for others ? What could be solution as per the proposal discussed referring to 'intention' and 'competence' in the discussion of trust. 4

*Or*

- (a) Define 'respect' as per the proposal discussed in the class. Is it related to body or self ? Explain various kind of evaluations (over/under/otherwise) and their outcomes with suitable examples. 4

- (b) There is a proposal "Differentiation is disrespect". Explain different types of

differentiations on the basis of body, physical facility and beliefs with suitable examples. 4

5. (a) As per the proposal explain how all human being are similar in terms of purpose, program and potential. Why it is called minimum content of respect? 4
- (b) What do you mean by excellence as per the proposal? How can you achieve it? 4

*Or*

- (a) Distinguish between 'working for excellence' and 'working for competition' as it applies to a student in a professional course. 4
- (b) Distinguish between Glory, Gratitude, Reverence and Love. Give examples to illustrate. 4

6. (a) Critically examine the current state of society in terms of fulfillment of comprehensive human goals. How will you define and explain development of society considering the common goal from individual level to the level of nature and existence? 4
- (b) Elaborate the coexistence with nature/ existence to create harmony in society. 4

*Or*

- (a) Give some examples of units present in Nature. Is it possible to understand the nature with so many units in it? Elaborate the role of each unit with others. 4
- (b) Is there any struggle of survival in nature or is the nature self-sustaining with harmony (without considering human intervention)? What is the role of human being to maintain the mutual fulfilment with rest of the orders? 4